Summative Quiz Answers for SSL101

# Course 2 Summative Answers

**2Q1:**

1. To behave ethically
2. Plagiarism
3. Have a break, calm down … proper results
4. Fabrication or falsification of data
5. Problem-solving tasks are the back-bone...

**2Q2:**

1. To find the length of time… one gallon...
2. An ill-defined problem
3. (a, b and c)
4. A well-defined problem
5. (c & d)
6. Choose:

* Evidence for/against… other plays
* Evidence for/against… Hamlet
* State… agree/disagree...

1. Choose:

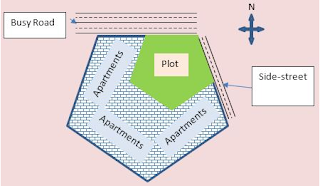
* Reference to different theories
* Reference to research on sustainable…
* Your own ideas

1. 3-4 solutions...

**2Q3:**

1. Choose:

* Shakespeare’s legacy
* What the play Hamlet teaches…
* What Shakespeare thinks of...

1. Kilometres
2. Seconds
3. residents… bored...
4. All of the above
5. 
6. Knowledge of the English alphabet
7. O and Q

**2Q4:**

1. ICT will fundamentally change the nature of how ...
2. Yes
3. Choose:

* Your grandparents...
* Old high-school teacher...
* A friend… special needs

1. That the content of the higher level class is too hard for her
2. Inductive
3. Choose:

* Game developers, phone, gamers
* Ministry, company, parents, kids.

1. All of the above
2. Both C & D

**2Q5:**

1. Primarily (c) with considerations for (b) & (a)
2. Formal
3. Choose:

* Practice essays/short answers
* Setting a time limit and doing a practice exam under exam conditions
* Making flash cards
* Friendly debates of main theories with classmates

1. No more than 15
2. One person writes the definition… other three each find an example… analyze…
3. No. The tasks are not evenly weighted…
4. Choose:

* Physics lab report
* Physics problem set
* Business readings
* Chapter 6

1. Choose:

* Your Physics tutor
* A peer…
* A writing center...

# Course 3 Summative Answers

**3Q1:**

1. The need for proof to support opinions
2. It depends; Timmy should check...
3. Choose:

* It reflects on its own basis, background and reasons.
* It aims to be objective and free from bias.

1. Choose:

* It had helped them understand communication in different contexts
* It had given them better people skills.

1. Taking a stance or position in relation to a topic

**3Q2:**

1. Self-confidence
2. Metacognition
3. Public sphere
4. Technical sphere
5. The next turn proof procedure
6. What actions are performed in the talk-in-interaction...
7. 2, 3 and 4
8. 1, 5 and 6

**3Q3:**

1. Choose:

* That if you buy Cool Cola you will also be young, beautiful and happy.
* That Cool Cola makes the young, beautiful people in the advertisement happy.

1. The conclusion is not the most logical result...
2. The Artape people and their ancestors have lived on the island of Staples for between 20,000 and 31,000 years
3. ... combines general and specific observations to make a general conclusion.
4. It assumes that there is a cause-effect relationship between the two trends.
5. It misrepresents the original argument.
6. Choose:

* It suggests that each factor is of equal importance.
* It suggest a one-way relationship between the causes and the effect.

1. Choose:

* Representing the situation as a cycle shows how the factors are interdependent...
* It shows that any solution would have to address all of the factors...

**3Q4:**

1. Choose:

* Rental assistance... is a claim of this argument.
* No evidence is presented in this argument.

1. Personal experience
2. Use of passive voice to hide responsibility
3. Use of emotive language
4. Choose:

* If I took the evidence away...
* Does the evidence support the conclusion?

1. The conclusion is not the most logical outcome...
2. Dissociation argument
3. Argument from analogy

**3Q5:**

1. 1, 4, 5, 6 and 7
2. Choose (1)
3. With an experience or event that raised... a gap in your knowledge
4. Choose:

* Stephen Brookfield (1995)...
* What we had learnt in our education...

1. "These cases clearly demonstrate that laws against squatting..."
2. There is none.
3. A structural worldview is needed, where individual issues are…
4. Unjust idelogies maintain unequal power structures.

# Course 4 Summative Answers

**4Q1:**

1. The need for proof to support opinions
2. Plagiarism
3. Choose:

* She could identify her key strengths…
* She could think about her personal values…
* She should keep things in her life in balance...

1. Choose:

* Communication is necessary to engage in questioning…
* Communication is needed to form an argument...

1. Choose:

* Because good ideas are not much unless…
* Because communications forms a relationship...

**4Q2:**

1. To practice or extend lecture content…
2. Choose:

* “The next step is to write up the results.”
* ”Write up the results by Friday.”

1. Choose:

* “We might start with writing up the results.”
* ”I think the next step is writing up the results, but...”

1. Be engaged with the topic…
2. Choose:

* Check the unit of study outline
* Make an appointment to meet with a lecturer or tutor.

1. Choose:

* Ask a question at the end...
* Ask a question on what “translanguaging” means.

1. Lecturers and students
2. To reflect on your own and other students’ ideas and experiences.

**4Q3:**

1. Proposal
2. Essay
3. Choose:

* Analyse how specific rituals of the Classical period of Maya culture did...
* Discuss different theories that suggest rituals are used…
* Describe the kinds of rituals in the Classical period of Maya culture.

1. Choose:

* They have both real audiences and imagined audiences.
* May follow guidelines set by professional bodies or publishers.
* Language must be brief and key points quickly understood.

1. Choose:

* To add authority to our arguments
* To clarify our main ideas

1. Towards the beginning...
2. Despite the masculine themes of Fight Club...
3. Sentence 3 & 4

**4Q4:**

1. Use a logical division of ideas
2. Use of pronouns to avoid repetition
3. Research report, because it uses passive forms and hedging.
4. Choose:

* Make a plan but be flexible
* Cite any visual aids taken from other sources correctly

1. Bar chart
2. The paragraphing is wrong
3. Choose:

* It is sometimes too personal in tone.
* It sometimes is more like spoken language.

1. 1, 3, 2

**4Q5:**

1. A, B and D
2. None
3. General to Specific
4. It’s missing an outline of what each presenter will be talking about.
5. It’s fine
6. Choose:

* Reading off a piece of paper…
* It will limit your ability to adapt...

1. Choose:

* Make eye contact
* Smile and stand taller

1. Choose:

* That’s a valid point. However…
* That’s an interesting point...

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